

**Northside Elementary School**  
 February 27, 2012 / 3:10 – 4:30  
**Understanding Student Behavior**  
 Professional Development

**PURPOSE:** To develop an enhanced awareness of behavioral health issues in the classroom and extend that knowledge to foster academic achievement for all students.

- DESIRED OUTCOME(S):** By the end of this meeting, participants will
1. Examine their role in student behavior
  2. Know about many contributing factors to student behavior and intervention
  3. Have resources to further their understanding of student behavior

**STAKEHOLDERS:** All school staff, students, parents

<b>WHAT (content)</b>	<b>HOW (process)</b>	<b>WHO (facilitator)</b>	<b>TIME (minutes)</b>	<b>NOTES</b>
Start Up	Review Code of Cooperation	J. Ricks	2 Minutes	<ul style="list-style-type: none"> <li>• Listen as an ally</li> <li>• Speak from awareness</li> <li>• Suspend certainty</li> <li>• Celebrate diversity</li> <li>• What happens in Vegas...</li> <li>• Mind the schedule</li> </ul>
<p><b>Desired Outcome #1:</b>            By the end of this meeting, participants will examine their role in student behavior</p>	<p><b><u>1. Think Pair Share</u></b>            The facilitator will present a statement about student behavior to the group and ask for everyone to think about his or her response. The facilitator will then ask participants to discuss the question in groups. Finally the facilitator will ask for a few volunteers to share their responses for</p>		12 Minutes	<p><b><u>T-P-C (4 Minutes)</u></b>            -Take 1 minute to think about your feelings regarding the statement (INDIVIDUAL)            -Take 2 minutes to discuss your feelings regarding this statement (GROUP)            -Take 1 minute to form a 1 sentence group response to this statement (GROUP)</p> <p><b>Class Timer:</b>  <a href="http://www.vickiblackwell.com/timer.html">http://www.vickiblackwell.com/timer.html</a></p>

	<p>all to hear.</p> <p><b><u>A Story to Consider</u></b></p> <p>Participants will watch a short video clip for an added component of student behavior.</p>			<p><b>A Story to Consider:</b></p> <p><a href="http://www.youtube.com/watch?v=y4CBLVNG2Q4">http://www.youtube.com/watch?v=y4CBLVNG2Q4</a></p>
<p><b><u>Desired Outcome #2</u></b></p> <p>By the end of this meeting, participants will know about many contributing factors to student behavior and interventions</p>	<p>The facilitator will use the powerpoint to discuss this topic.</p> <p>Two selected participants will read 2 real life examples</p>		30 Minutes	<p><b>National Alliance on Mental Illness</b></p> <p><a href="http://www.nami.org/">http://www.nami.org/</a></p> <p><b>FERPA Law - Family Educational Rights and Privacy Act Regulations</b></p> <p><a href="http://www2.ed.gov/policy/gen/guid/fpco/pdf/ferparegs.pdf">http://www2.ed.gov/policy/gen/guid/fpco/pdf/ferparegs.pdf</a></p> <p><b>General Statute 7B 301 Duty to Report</b></p> <p><a href="http://www.ncqa.state.nc.us/gascripts/statutes/statutelookup.pl?statute=7B-301">http://www.ncqa.state.nc.us/gascripts/statutes/statutelookup.pl?statute=7B-301</a></p> <p><b>The Crisis Circle</b></p> <p><a href="http://healthcare.utah.edu/home/resources/Summer2007_CrisisCycle.pdf">http://healthcare.utah.edu/home/resources/Summer2007_CrisisCycle.pdf</a></p> <p><b>Crisis Circle Case Study</b></p> <p><a href="https://docs.google.com/document/d/1M7BcAE4pbloWnUpnbAtWVcBrsw9SK-sNpwhEq6Pvb5A/edit">https://docs.google.com/document/d/1M7BcAE4pbloWnUpnbAtWVcBrsw9SK-sNpwhEq6Pvb5A/edit</a></p> <p><b>Real Life Story #1</b></p> <p><a href="https://docs.google.com/document/d/1onPys55XRkaYpLSO6Pa8vKhQjwA_bvTKHD8pRvD58Cw/edit">https://docs.google.com/document/d/1onPys55XRkaYpLSO6Pa8vKhQjwA_bvTKHD8pRvD58Cw/edit</a></p> <p><b>Real Life Story #2</b></p> <p><a href="https://docs.google.com/document/d/17Df-d3VWvtvU5lQhF-mpbhxbKL5_LN9At5K5Tt9fJE/edit">https://docs.google.com/document/d/17Df-d3VWvtvU5lQhF-mpbhxbKL5_LN9At5K5Tt9fJE/edit</a></p>
<p><b><u>Desired Outcome #3</u></b></p> <p>By the end of this meeting, participants will have resources to further their understanding of student behavior</p>	<p>Each group will examine a resource and give a brief summary to the whole group about their resource.</p>		10 minutes	<p><b>Group will evaluate the following resources:</b></p> <p>Teacher Encyclopedia</p> <p>Interventions</p> <p>DSM-IV TR</p> <p>First Aid for Emotional Hurts</p> <p>First Aid for Students with Learning problems</p> <p>Additional Resources Packet</p>
<p><b><u>Exit Ticket</u></b></p>	<p>Complete the evaluation and list at least one behavior you see in your class that you would like help with.</p>		5 Minutes	